

## COUNSELING IN SPANISH AND ENGLISH: PHENOMENOLOGICAL EXPERIENCES OF BILINGUAL COUNSELORS

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## **Overview – Statement of the Problem**

- Population Needs
- Gaps

## **Theoretical Framework**

 Multicultural and Social Justice Counseling Competencies

## **Research Questions**

Q1 How do bilingual professional counselors experience bilingual counseling? Q2 How do professional counselors acquire bilingual counseling skills?

**Q3** How can counselor educators and supervisors support counselors in training bilingual skill development?

## Methodology

- Social Constructionism
- Phenomenology
- Bronfrenbrenner's Ecological Systems Theory

#### Methods

- Purposeful Sampling
- Snowball Sampling
- Responsive Semi-structured Interviews

#### **Interview Questions**

- Envision in your mind your experience(s) with Spanish/English bilingual counseling – please describe that for me.
- 2. Reflect back on your first experience(s) of learning bilingual counseling, what stands out to you in your mind?
- 3. Please take a moment to ponder your experience(s) of supervision, in connection to bilingual counseling. What were your supervision experiences like in connection to bilingual counseling? Please describe that/those experience(s) of supervision.
- I understand you graduated from a CACREP accredited program in professional counseling, please reflect upon your graduate training – how did this training prepare you for providing Spanish/English bilingual counseling?
- Please envision in your mind what you would consider effective training for Spanish/English bilingual counseling – please describe this for me.

## Inclusion criteria

Graduate degree in professional counseling from a CACREP

**Participants** 

- · Utilize both Spanish and English in the talk therapy
- 20 percent of caseload is Spanish speaking Exclusion criteria
- Non CACREP Graduate degree
- Not currently practicing (Admin)

#### Data Analysis

- Interview transcriptions
- Thematic analysis (TA)
- Codes, categories, and themes
- Trustworthiness & Rigor

# **Discussion and Implications**

- Administrators
- Counseling Supervisors
- Bilingual Professional Counselors

#### Conclusion

- Multicultural and Social Justice Counseling Competencies
- Bilingual Counseling is a specialized form of counseling.
- Empirical support for bilingual supervision as preparation.
- Experiential Learning and Community Engagement
- Ethical Considerations

## **Findings – Main Themes**

- 1. Difficulty of Bilingual Counseling
- 2. Counseling the Latinx Community
- 3. Counselor Experience
  - 4. Counselor Bilingual Skill Development
  - 5. Interactive Training