



# CITY OF LONGMONT REWIND

Rebuilding Expectations and Walking into New Directions

Program Report

December 7, 2017 – December 7, 2018

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**City of Longmont REWiND**  
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**YTD Report 12/7/18**

**Goals:**

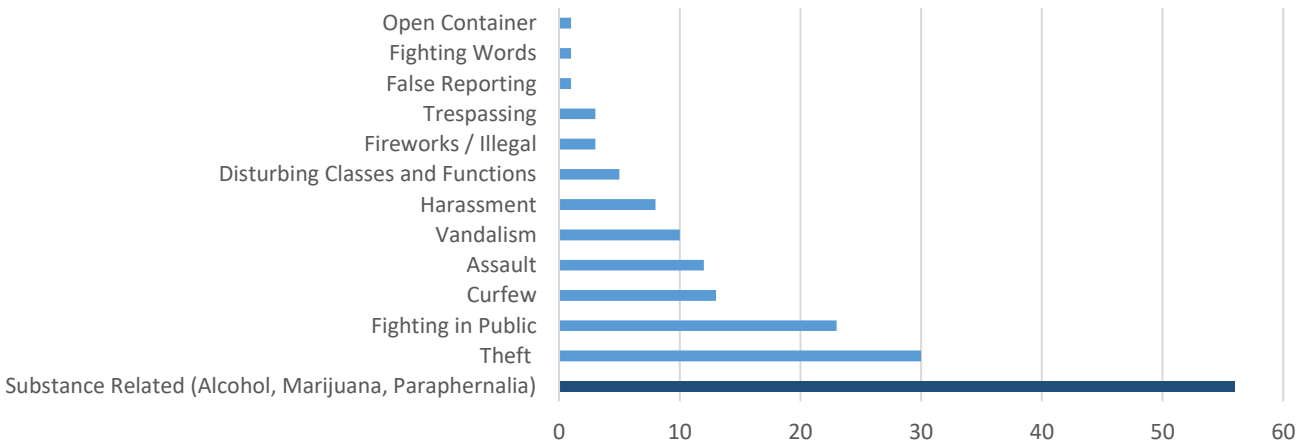
- ❖ Provide early intervention through needs assessment and service matching
- ❖ Decrease youth time in the municipal criminal justice system
- ❖ Reduce recidivism

Total Number of Cases	149
Average Age	14.4
Males	86 or 57.7%
Females	63 or 42.3%
Completed Cases (Average Number of Days In Program)	81.98
Longest Case	225 Days
Shortest Case	12 Days

We have only had 6 youth decline "opt-in" to the program from 12/7/17-12/7/18.

The majority of the offenses we have seen in REWiND are substance related. As a response, Children, Youth and Families and Probation are further aligning resources in order to meet this service need. 56.3% of REWiND cases have a school nexus.

**Offense Types 12/7/17-12/18/18**

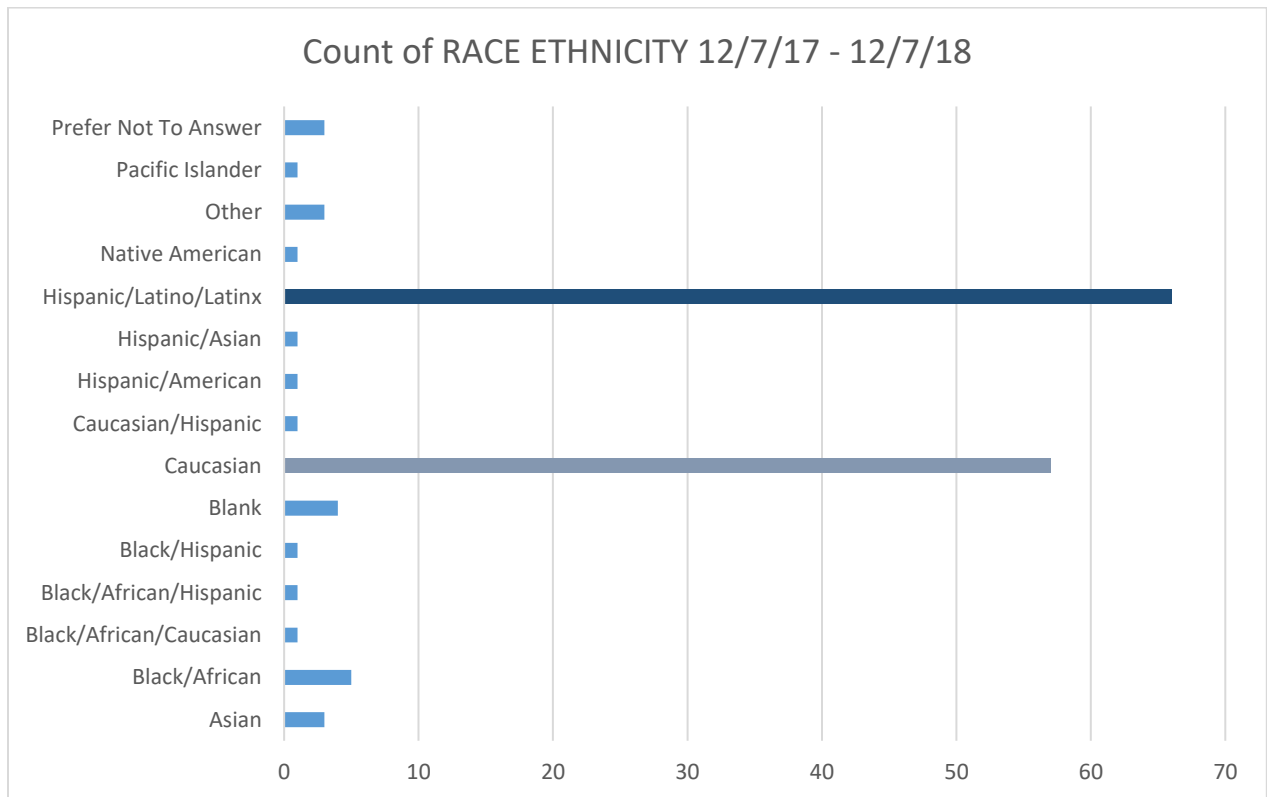


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**Self-Identification:** In developing the REWiND program, the Department of Justice was consulted to provide feedback on gathering race and ethnicity identification. Per their recommendation, race and ethnicity are captured by self-identification at intake. An example of how the data is captured is included below.

Please Self Identify your Race/Ethnicity:

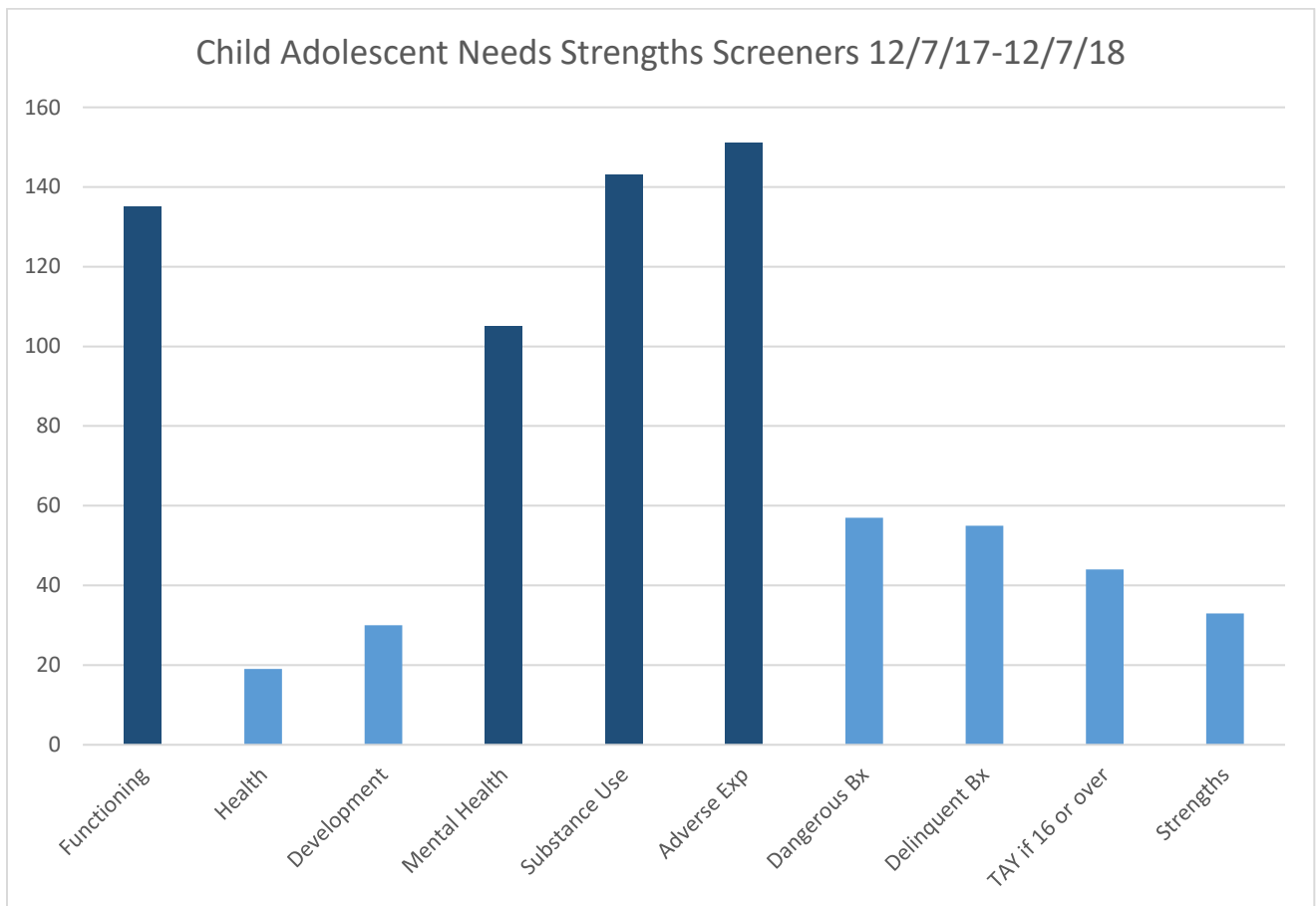
- Asian
- Black/African
- Caucasian
- Hispanic/Latino/Latinx
- Native American
- Pacific Islander
- Prefer Not To Answer
- (Blank)\_\_\_\_\_



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**Assessment and Service Matching:** Each youth and parent/guardian go through an assessment within 1.5 weeks of opt in to the program. The Child and Adolescent Needs and Strengths Screener (CANS) is used. The CANS is a multi-purpose tool developed for children’s services to support decision-making, including level of care and service planning, to facilitate quality improvement initiatives, and to allow for the monitoring of outcomes of services. Versions of the CANS are used in 50 states in child welfare, mental health, juvenile justice, and early intervention applications. A comprehensive, multi-system version exists as well. The CANS was developed from a communication perspective to facilitate the linkage between the assessment process and the design of individualized service plans including the application of evidence-based practices. We have 4 certified bilingual assessors

An average of **2.49** interventions are implemented per case to address needs and strengths.



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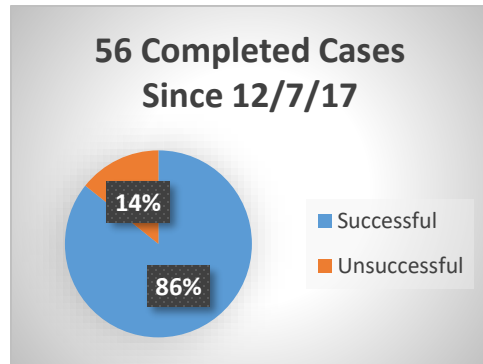
<p><b>1. CONCERNS ABOUT CHILD FUNCTIONING</b></p> <ul style="list-style-type: none"> <li>• Family</li> <li>• Hygiene</li> <li>• Physical Limitations</li> <li>• Sexuality/Sexual Development</li> <li>• School</li> <li>• Living Situations</li> <li>• Social Functioning</li> <li>• Sleep</li> <li>• Acculturation/Language/Cultural Identity</li> <li>• Specify Other</li> </ul>	<p><b>6. CONCERNS ABOUT CHILD'S ADVERSE LIFE EXPERIENCES</b></p> <ul style="list-style-type: none"> <li>• Sexual or Physical Abuse</li> <li>• Neglect</li> <li>• Witness to Violence</li> <li>• Hyper arousal</li> <li>• Excessive grief/loss</li> <li>• Re-experiencing of adverse (traumatic) life experience</li> <li>• Specify Other</li> </ul>
<p><b>2. CONCERNS ABOUT THE CHILD'S HEALTH</b></p> <ul style="list-style-type: none"> <li>• Complexity of Care</li> <li>• Emotional Response to Illness</li> <li>• Specify Other</li> </ul>	<p><b>7. CONCERNS ABOUT CHILD'S DANGEROUS BEHAVIOR</b></p> <ul style="list-style-type: none"> <li>• Suicide</li> <li>• Recklessness (other self-harm)</li> <li>• Danger to Others/Aggression</li> <li>• Fire Setting</li> <li>• Attention-seeking behaviors</li> <li>• Specify Other</li> </ul>
<p><b>3. CONCERNS ABOUT CHILD'S DEVELOPMENT</b></p> <ul style="list-style-type: none"> <li>• Does the youth's growth and development seem healthy?</li> <li>• Does the youth have a low IQ?</li> <li>• Are there deficits in the youth's adaptive functioning?</li> </ul>	<p><b>8. CONCERNS ABOUT DELINQUENT BEHAVIOR</b></p> <p>Legal Involvement</p> <ul style="list-style-type: none"> <li>• Peer Influence/Gang Involvement</li> <li>• Parent/Environmental Influences</li> <li>• Runaway</li> <li>• Prior Court Involvement</li> <li>• Community Safety</li> <li>• Specify Other</li> </ul>
<p><b>4. CONCERNS ABOUT CHILD'S MENTAL HEALTH</b></p> <ul style="list-style-type: none"> <li>• Mood</li> <li>• Anxiousness</li> <li>• Emotional Control</li> <li>• Argumentative and Defiant Behaviour</li> <li>• Impulsivity/Hyperactivity</li> <li>• Specify Other</li> </ul>	<p><b>9. YOUTH STRENGTHS</b></p> <ul style="list-style-type: none"> <li>• Family</li> <li>• Interpersonal</li> <li>• Optimism</li> <li>• Educational Setting</li> <li>• Talents/Interests</li> <li>• Spiritual/Religious</li> <li>• Community Life</li> <li>• Relationship Permanence</li> <li>• Resilience</li> <li>• Resourcefulness</li> <li>• Cultural Identity</li> <li>• Natural Supports</li> <li>• Specify Other</li> </ul>
<p><b>5. CONCERNS ABOUT YOUTH SUBSTANCE USE</b></p> <ul style="list-style-type: none"> <li>• Has the youth used alcohol or drugs on more than an experimental basis?</li> <li>• How does the youth's use impact their day-to-day life?</li> </ul>	<p><b>10. CONCERNS ABOUT THE CHILD'S CAREGIVER ENVIRONMENT</b></p> <ul style="list-style-type: none"> <li>• Treatment Involvement</li> <li>• Organization</li> <li>• Supervision</li> <li>• Physical</li> <li>• Mental Health</li> <li>• Parental Stress/Family Stress</li> <li>• Knowledge of child's condition</li> <li>• Relationship to the system</li> <li>• Social support</li> <li>• Match of parent knowledge to knowledge of others (congruence)</li> <li>• Basic Needs (i.e. food, clothing, financial)</li> <li>• Transportation</li> <li>• Substance Use</li> <li>• Residential Stability</li> <li>• Developmental</li> <li>• Citizenship/Language</li> <li>• Specify Other</li> </ul>
<p><b>11. TAY: Youth's Transition to Adulthood</b></p>	

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**Recidivism Data:**

Recidivism is measured at **3** different levels.

1. Participant receiving new offense **while in program** (after assessment).
2. Participant receiving new offense **6 months after completion** of REWiND.
3. Participant receiving new offense **1 year after completion** of REWiND.



- 48 successful cases
- 8 unsuccessful cases
- Total of 5 individuals were unsuccessful
- Of 5 unsuccessful individuals, 1 had 3 cases
- Of 5 unsuccessful cases, 4 individuals failed to comply with case plans

Recidivism checks are done on a monthly basis as cases meet **6 month** and **1 year post closure**. **The National Crime Information Center** provides this data; it is a **nationwide records search**.

To date, recidivism checks have been done for **8 cases** (six months post-closure) and **100% of the participants had not received new charges**.

**Testimonials:**

- *I got a chance to learn from my consequences. Instead of just punishing us, they gave us the opportunity to learn. It was a great program helping us get back on track.*
- *We weren't thrown into the judicial system, they actually tried to help us and find out the root cause of why it happened.*
- *I've realized how it affected others.*
- *I think going through class was a much better program than community service. I was able to learn from my mistakes.*
- *I took it seriously because I got everything done right away and tried my hardest to show up on time.*
- *Being sober is my new high.*
- *Think before I act don't do something just because it seems fun if it could damage other lives.*
- *I will focus on school, myself and make the right group of friends.*
- *I think he better understands the meaning of empathy.*
- *I like that it gave our son a second chance to make things right.*
- *It teaches a lesson without being too punitive.*
- *They were kind, considerate and respectful to us and expedited the process for us for our move.*
- *The staff were respectful & concerned. It's fortunate that there is a program to help teens out.*