



# CITY OF LONGMONT REWiND

Rebuilding Expectations and Walking into New Directions

Program Report

April 1 – June 30, 2019

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**YTD Report June 30, 2019**

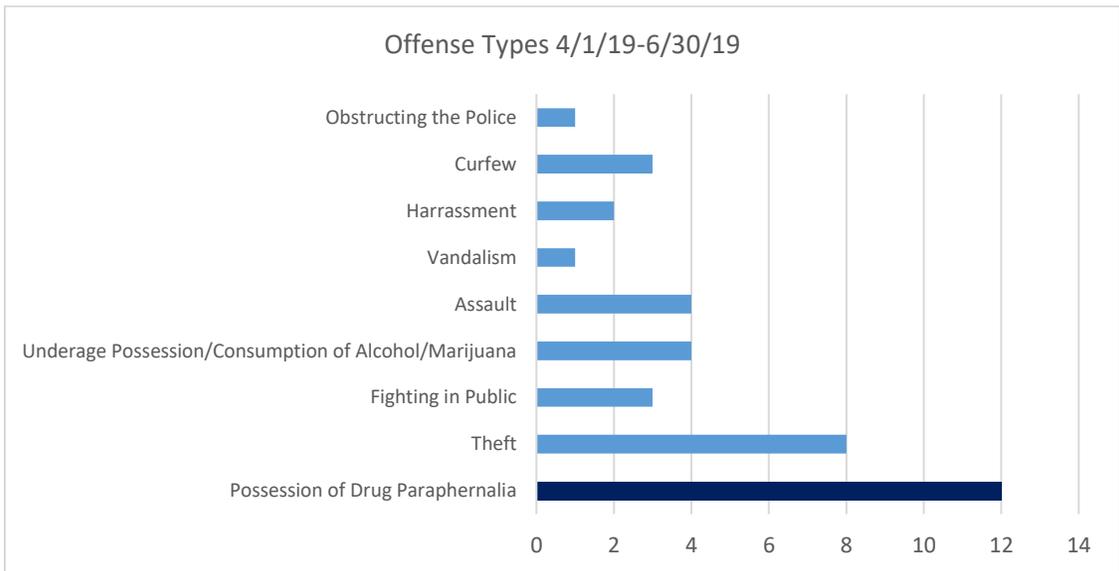
**Goals:**

- ❖ Provide early intervention through needs assessment and service matching
- ❖ Decrease youth time in the municipal criminal justice system
- ❖ Reduce recidivism

Total Number of Cases this Quarter	<b>39</b>	cases
Average Age	<b>14.11</b>	years
Males	<b>20</b>	or <b>51.3%</b>
Females	<b>19</b>	or <b>48.7%</b>
Completed Cases This Quarter	<b>15</b>	cases
Average Number of Days In Program This Quarter	<b>81.2</b>	days
Longest Case (of total cases in REWiND)	<b>215</b>	days
Shortest Case (of total cases in REWiND)	<b>13</b>	days

We had **0** youth decline opting-in to the program from 4/1/2019-6/30/2019.

The majority of the offenses we have seen in REWiND are substance related. As a response, Children, Youth and Families and Probation are further aligning resources in order to meet this service need. **46.95% of all** REWiND cases have a school nexus.



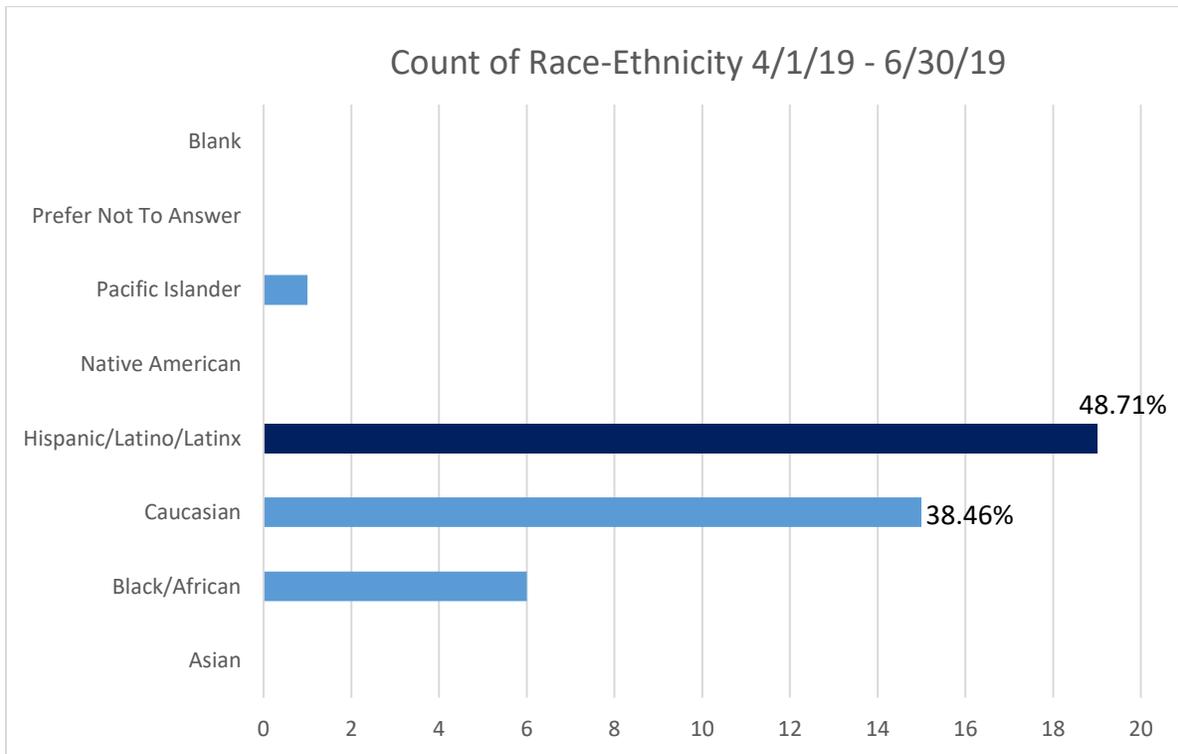
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**Self-Identification**

In developing the REWiND program, the Department of Justice was consulted to provide feedback on gathering race and ethnicity identification. Per their recommendation, race and ethnicity are captured by self-identification at intake. An example of how the data is captured is included below.

**Please Self Identify your Race/Ethnicity:**

- Asian
- Black/African
- Caucasian
- Hispanic/Latino/Latinx
- Native American
- Pacific Islander
- Prefer Not To Answer
- (Blank)\_\_\_\_\_

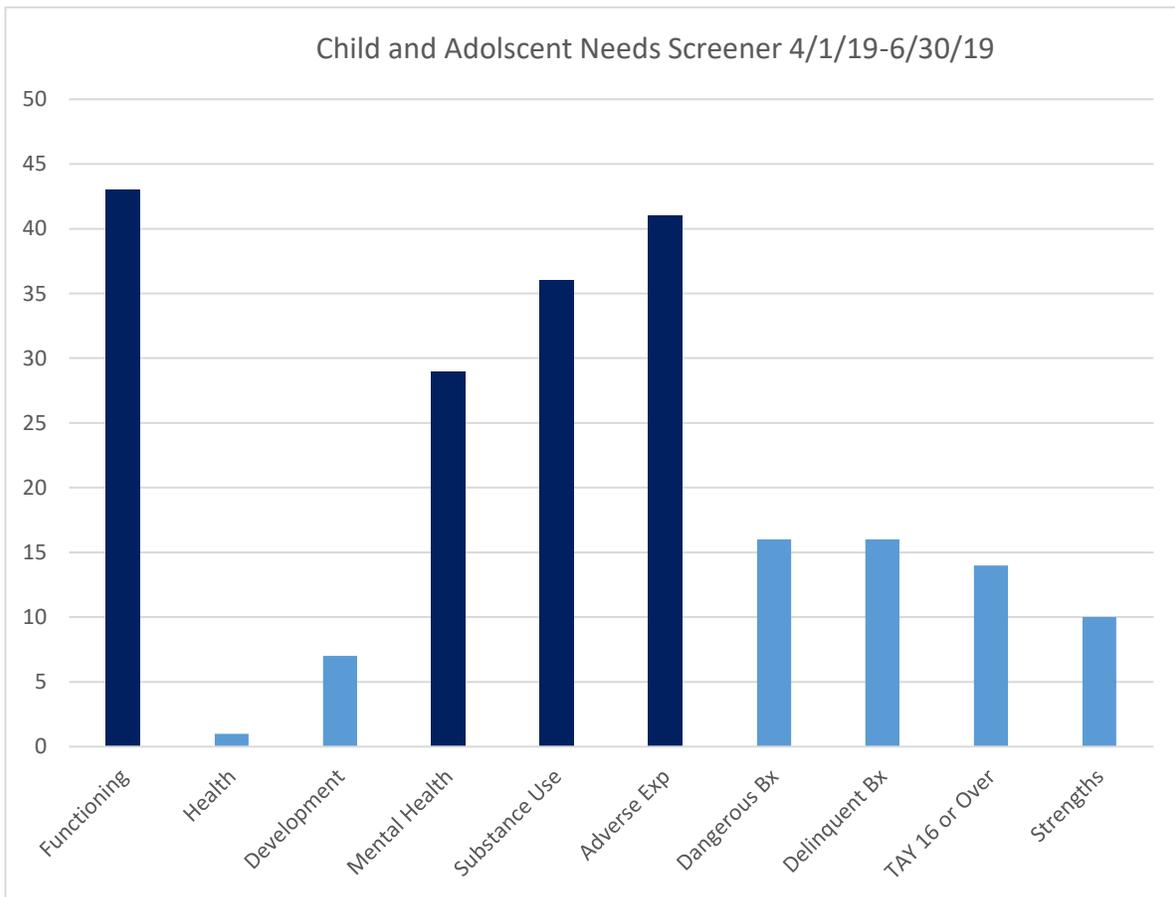


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**Assessment and Service Matching**

Each youth and parent/guardian go through an assessment within 1.5 weeks of opt in to the program. The Child and Adolescent Needs and Strengths Screener (CANS) is used. The CANS is a multi-purpose tool developed for children’s services to support decision-making, including level of care and service planning, to facilitate quality improvement initiatives, and to allow for the monitoring of outcomes of services. Versions of the CANS are used in 50 states in child welfare, mental health, juvenile justice, and early intervention applications. A comprehensive, multi-system version exists as well. The CANS was developed from a communication perspective to facilitate the linkage between the assessment process and the design of individualized service plans including the application of evidence-based practices. We have 4 certified bilingual assessors.

An average of **2.5**  
interventions are  
implemented per case  
to address needs and  
strengths.



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<p><b>1. CONCERNS ABOUT CHILD FUNCTIONING</b></p> <ul style="list-style-type: none"> <li>• Family</li> <li>• Hygiene</li> <li>• Physical Limitations</li> <li>• Sexuality/Sexual Development</li> <li>• School</li> <li>• Living Situations</li> <li>• Social Functioning</li> <li>• Sleep</li> <li>• Acculturation/Language/Cultural Identity</li> <li>• Specify Other</li> </ul>	<p><b>6. CONCERNS ABOUT CHILD’S ADVERSE LIFE EXPERIENCES</b></p> <ul style="list-style-type: none"> <li>• Sexual or Physical Abuse</li> <li>• Neglect</li> <li>• Witness to Violence</li> <li>• Hyper arousal</li> <li>• Excessive grief/loss</li> <li>• Re-experiencing of adverse (traumatic) life experience</li> <li>• Specify Other</li> </ul>
<p><b>2. CONCERNS ABOUT THE CHILD’S HEALTH</b></p> <ul style="list-style-type: none"> <li>• Complexity of Care</li> <li>• Emotional Response to Illness</li> <li>• Specify Other</li> </ul>	<p><b>7. CONCERNS ABOUT CHILD’S DANGEROUS BEHAVIOR</b></p> <ul style="list-style-type: none"> <li>• Suicide</li> <li>• Recklessness (other self-harm)</li> <li>• Danger to Others/Aggression</li> <li>• Fire Setting</li> <li>• Attention-seeking behaviors</li> <li>• Specify Other</li> </ul>
<p><b>3. CONCERNS ABOUT CHILD’S DEVELOPMENT</b></p> <ul style="list-style-type: none"> <li>• Does the youth’s growth and development seem healthy?</li> <li>• Does the youth have a low IQ?</li> <li>• Are there deficits in the youth’s adaptive functioning?</li> </ul>	<p><b>8. CONCERNS ABOUT DELINQUENT BEHAVIOR</b></p> <p>Legal Involvement</p> <ul style="list-style-type: none"> <li>• Peer Influence/Gang Involvement</li> <li>• Parent/Environmental Influences</li> <li>• Runaway</li> <li>• Prior Court Involvement</li> <li>• Community Safety</li> <li>• Specify Other</li> </ul>
<p><b>4. CONCERNS ABOUT CHILD’S MENTAL HEALTH</b></p> <ul style="list-style-type: none"> <li>• Mood</li> <li>• Anxiousness</li> <li>• Emotional Control</li> <li>• Argumentative and Defiant Behavior</li> <li>• Impulsivity/Hyperactivity</li> <li>• Specify Other</li> </ul>	<p><b>9. YOUTH STRENGTHS</b></p> <ul style="list-style-type: none"> <li>• Family</li> <li>• Interpersonal</li> <li>• Optimism</li> <li>• Educational Setting</li> <li>• Talents/Interests</li> <li>• Spiritual/Religious</li> <li>• Community Life</li> <li>• Relationship Permanence</li> <li>• Resilience</li> <li>• Resourcefulness</li> <li>• Cultural Identity</li> <li>• Natural Supports</li> <li>• Specify Other</li> </ul>
<p><b>5. CONCERNS ABOUT YOUTH SUBSTANCE USE</b></p> <ul style="list-style-type: none"> <li>• Has the youth used alcohol or drugs on more than an experimental basis?</li> <li>• How does the youth’s use impact their day-to-day life?</li> </ul>	<p><b>10. CONCERNS ABOUT THE CHILD’S CAREGIVER ENVIRONMENT</b></p> <ul style="list-style-type: none"> <li>• Treatment Involvement</li> <li>• Organization</li> <li>• Supervision</li> <li>• Physical</li> <li>• Mental Health</li> <li>• Parental Stress/Family Stress</li> <li>• Knowledge of child’s condition</li> <li>• Relationship to the system</li> <li>• Social support</li> <li>• Match of parent knowledge to knowledge of others (congruence)</li> <li>• Basic Needs (i.e. food, clothing, financial)</li> <li>• Transportation</li> <li>• Substance Use</li> <li>• Residential Stability</li> <li>• Developmental</li> <li>• Citizenship/Language</li> <li>• Specify Other</li> </ul>
<p><b>11. TAY: Youth’s Transition to Adulthood</b></p>	

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**Recidivism Data**

Recidivism is measured at **3** different levels.

1. Participant receiving new offense **while in program** (after assessment).
2. Participant receiving new offense **1 year after completion** of REWiND.
3. Participant receiving new offense **3 years after completion** of REWiND.

Recidivism checks are done on a monthly basis as cases meet **1-year** and **3-year post closure**. **The National Crime Information Center** provides this data; it is a **nationwide records search**.



- **145** Completed Cases
- **21** Unsuccessful Cases
- **96** Cases currently in progress
- **23** cases have been out of REWiND one year post end date and have not re-offended

**Testimonials**

**Youth**

**How do you view yourself differently now than before you participated in the REWiND program?**

- *I view myself as more confident and will use what I've learned to help me in the future.*
- *I feel like I can make myself do well; it gives me hope.*
- *I have more knowledge to help me not commit crimes in the future.*

**After REWiND, what will you continue to do to keep you out of trouble? Please explain.**

- *Listen to myself, and not others, and stay focused in life.*
- *I will look at all the possible outcomes in every situation.*
- *I will stay out of trouble by not smoking in the future.*

**In what ways was the REWiND staff helpful? Please explain.**

- *The staff was helpful by being friendly and explaining everything perfectly.*
- *Staff was present to help me go through this experience.*
- *They were down to earth and really nice people. I felt very comfortable with them.*

**Parents**

**In what ways was the REWiND staff helpful? Please explain.**

- *Staff was very clear in explaining what was going on and what the program involves.*
- *Very helpful in explaining the benefits of the program. Everyone I have worked with has been very friendly.*
- *The program and staff helped us with communication in the home.*

**In your opinion, what could we do to make the REWiND program more effective?**

- *Parents would like to see longer classes or more time kept in the program.*
- *Marketing, more people need to know that you exist and what your function is.*
- *My daughter wanted it to last longer!*
- *Great program. Other cities should adopt it. It's better than having kids go through the traditional court process.*